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| **GE1401 Essay Draft 2 Rubric** | | | | | | |
| **Assessment Task (20%)** | **Criterion** | **Excellent** | **Good** | **Adequate** | **Marginal** | **Failure** |
| **Argumentative Essay First Draft (800-1000 words)** | **Task Fulfilment** which includes:  800-1000 words in length, central theme or idea and a thesis statement, peer feedback. | Very interesting and original topic and outline, excellent supporting points and convincing argument | Interesting and original topic and outline, good supporting points and fairly convincing argument | Sufficiently interesting topic and outline, some supporting points and convincing argument | Marginally interesting topic and outline, few supporting points and convincing argument | Insufficient topic or outline, no supporting points or convincing argument |
|  | **Content & Organization & Style** | The argument is very effectively structured and developed making it easy for the reader to follow the ideas and understand how the writer is building the argument.  Paragraphs are very well-developed and explained and relevant/necessary to the argument.  Appropriate signaling devices have been used throughout to help guide the reader through the text.  Exemplary academic tone and stance.  Peer feedback has been incorporated very thoroughly. | The argument is effectively structured and developed allowing the reader to follow the ideas and understand how the writer is building the argument.  Paragraphs are well-developed and explained and relevant/necessary to the argument.  Appropriate signaling devices have been used to help guide the reader through the text for the most part.  Good academic tone and stance.  Peer feedback has been incorporated thoroughly. | The argument is adequately structured and developed allowing the reader to follow the ideas and understand how the writer is building the argument.  Paragraphs are somewhat developed and explained and relevant/necessary to the argument.  Signaling devices have been used occasionally to help guide the reader through the text.  Adequate academic tone and stance although at times the stance/tone may not clearly indicated.  Peer feedback has been sufficiently incorporated. | The argument is marginally structured and developed not allowing the reader to follow the ideas and understand how the writer is building the argument.  Paragraphs are poorly developed or explained.  Signaling devices have been used infrequently to help guide the reader through the text.  Marginal academic tone and stance with occasional confusion as to this aspect.  Peer feedback has been insufficiently incorporated. | The argument is insufficiently structured and developed not allowing the reader to follow the ideas at all.  Paragraphs are not developed or explained.  No signaling devices have been used to help guide the reader through the text.  No indication of tone and stance or expressed inappropriately.    No peer feedback has been incorporated. |
|  | **Grammar and Mechanics** | The first draft follows grammar and usage rules throughout the paper and has very few errors in terms of grammar and word choice. | The first draft follows grammar and usage rules for the most part and has few errors in terms of grammar and word choice. | The first draft satisfactorily follows grammar and usage rules and has a number of errors in terms of grammar and word choice. | The final draft marginally follows grammar and usage rules and has many of errors in terms of grammar and word choice. | The final draft insufficiently follows grammar and usage rules and has many of errors in terms of grammar and word choice. |